



Lucy Rede Franco Middle School

Policy for Parent Involvement

Education succeeds best when there is a strong partnership and communication between home and schools. As key players in the education of their children, parents are involved in developing a policy which will achieve maximum effectiveness in the ties between home and school so that children will benefit from their time at school and the services provided by the Title I, Part A program. The parent involvement policy is one that is subject to change and revision in order to remain effective in meeting the needs of children who live in a constantly changing society. Parents and school personnel work together to achieve such a policy.

CAMPUS PARENT INVOLVEMENT POLICIES AND PRACTICES

REQUIREMENTS AND HOW ACHIEVED

- Requirement:** Involving parents in the planning, review, and improvement of Title I, Part A Programs
How Achieved: *Parents are encouraged to attend meetings and to contribute their ideas to plan, review, and improve the Title I, Part programs. Notices of meetings will be posted and/or sent home with students prior to the meeting and in the language of the parent. Interpreters will be provided at all meetings.*
- Requirement:** Providing parents of participating children timely information about Title I, Part A programs
How Achieved: *Parents receive information about the Title I, Part A programs from the handbook and from meetings.*
- Requirement:** Providing a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.
How Achieved: *The handbook provides information about the curriculum, academic assessment, and proficiency levels. Parents are encouraged to visit with teachers and/or administrators for further explanation or clarification of any of these important areas.*