

# **PRESIDIO INDEPENDENT SCHOOL DISTRICT**

## **Migrant Education Priority for Services Action Plan**

Approved by the District-wide Education Improvement Council on September 11, 2008

Approved by the Board of Trustees on September 16, 2008

Presidio Independent School District does not discriminate on the basis of race, color, gender, national origin, disability or age in its programs and activities.

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## **Introduction**

Every year, a unique group of children move from place to place and enroll in one or more school districts. They may stay in a particular community for several months or for as little as a day or two. There are thousands of these children in our nation. Like other children, they deserve the opportunity to learn in school, yet the total amount of time they spend in the classroom is far less than the national average.

### **Who are these children?**

They are the sons and daughters of migratory agricultural workers or migratory fishers, and their mobility is not by choice but by necessity because their parents must continually seek temporary or seasonal employment in agriculture, fishing, or related industries.

Since migrant families must move to find work, their children often miss out on a continuous learning process, which is so necessary for their educational and social growth. The special academic needs created by this lack of continuity may be further complicated by health and social problems, which sometimes result from frequent mobility. All of these factors can have a direct bearing on the children's achievement in school.

Because the particular needs of migrant children are not always met by the regular school system, the Migrant Education Program (MEP) is authorized and federally funded under the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Augustus F. Hawkins- Robert T. Stafford Elementary and Secondary School Improvement Amendments of 1988 (P.L. 100-297).

Under the Chapter I State Migrant Education Program (MEP), the U.S. Department of Education awards grants to the Texas Education Agency for the purpose of establishing and improving programs and projects that are designed to meet the special educational needs of children of migratory agricultural workers or migratory fishers.

The Texas Education Agency sends notification to the Presidio Independent School District of the migrant allocation for each school year based on the number of identified migrant students found. Migrant personnel in coordination with parents and other district personnel plan the LISD Migrant Education Program. The Standard Application System (SAS) is submitted to the Texas Education Agency for approval.

The program provides instructional and supportive services for migrant children in an effort to help minimize their educational difficulties. All services available through migrant education are designed to supplement existing school programs.

### **Mission Statement**

Because migrant students encounter unique barriers to their education, we have planned this program with the students' needs as our first priority. We believe that all students can learn regardless of economic status, ethnic heritage, or language proficiency. We expect every migrant student in our program to achieve success in his/her education.

## **Program Purposes**

- To reduce education disruptions and other problems that result from repeated moves;
- To ensure appropriate education services;
- To ensure opportunity to meet state content standards and student performance standards.

Texas has the second largest migrant population in the United States. In order to serve these children with quality programs that will keep them in school, improve their academic achievement, and increase their graduation rates, they must first be identified and recruited.

## **Identification and Recruitment**

Many of these children would not fully benefit from school (and in some cases would not attend school at all) if the Migrant Education Program did not identify and recruit them. Therefore, the identification and recruitment of all migrant students is an essential part of the AISD Migrant Education Program. Migrant and clerical personnel are trained to seek, refer, and identify migrant students.

### **Campus Procedures**

School personnel involved with the registration of new students contact Linda Gonzales, Migrant Coordinator, with a list of students who have enrolled. Our Migrant Recruiter, Amy Garcia, will visit the parents of students who list their employment as agriculture related.

**ENROLLMENT OF IN-DISTRICT MIGRANT STUDENTS**— Personnel from the Migrant Services Office will check the rosters of each campus to identify eligible students.

**WITHDRAWAL OF MIGRANT STUDENTS**— The Migrant Services Office is to be notified within 24 hours of any migrant student that withdraws from Presidio ISD.

### **Eligibility**

Children who are currently migratory or former migratory and have had their eligibility properly recorded on a Certificate of Eligibility (COE) may receive MEP services.

“**Children**” means preschool children from age 3 and up, and those persons up through age 21 who are entitled to a free and appropriate public education through grade 12. Eligibility lasts for three years from the date of their “Qualifying Arrival Date” on their COE.

A “**current migratory child**” is a child who is, or whose parent/spouse/guardian is, a migratory agricultural worker (including a migratory dairy worker or a migratory fisher); and who, in the preceding 36 months, in order to obtain (or accompany) such a parent/spouse/guardian temporary or seasonal employment in agricultural or fishing work has moved from one school district to another.

A “**former migratory child**” is one who was identified as a migratory child and has not traveled in the past 36 months after the last qualifying move.

## **Priority for Services**

*Affected Students:*

***Migrant students who appear on the Priority for Services Report***

**Submission to terminal site:**

Request and print Priority for Services Report on a monthly basis

**Time Requirements:**

Migrant Services Coordinator is responsible for disseminating report to the appropriate personnel, usually the superintendent and principals. The teachers who are serving those kids might also be given a copy.

**Priority for Services (PFS)**

NCLB P.L. 107-110 §1304 (d) requires that “In providing services with funds received under this part, each recipient of such funds shall give priority to migratory children who are failing, or most at risk of failing, to meet the State’s challenging State academic content standards and challenging State student academic achievement standards, and whose education has been interrupted during the regular school year.” In their NCLB Consolidated Application for Funding, districts are required to target MEP services to “Priority for Services” students. These students must be identified through NGS by running a Priority for Services Report. Information regarding services provided to these students will be monitored through the Texas Education Agency’s monitoring system called the Performance-Based Monitoring Analysis System (PBMAS).

**• Criteria for Priority for Services**

Students are flagged who:

- Have their education interrupted during the previous or current regular school year;

**AND**

- Are in grades 3-12, Ungraded (UG) or Out of School (OS) and have failed one or more sections of the TAKS, or are designated Absent, Exempt, Not Tested or Not Scored;
- Are in grades K-2 and have been designated as LEP in the Student Designation section of the NGS Supplemental Program Component, or have been retained, or are overage for their current grade level.

**• Priority for Services Report contains**

- Enrollments from current regular school year
- Education data from the current and previous regular school year

**NOTE:** Priority for Services reports should be run on a monthly basis in order to target students for services, as well as to verify the students’ inclusion in reports. **Even when no PFS students appear on the report, a PFS Report must still be requested.**

**Services Provided****Instructional Programs**

- For the last several year Migrant parents are invited to attend the Building Stronger Families Conference held in Lubbock, Texas where sessions deal with how to better their children’s learning experiences at home and at school.
- 3-5 year olds and their parents receive instruction from a home educator through the “**Building Bridges**” program

- **Presidio Elementary School and Presidio Middle School Students**
  - Help with school supplies
  - Tutorials
  - PLATO Recovery Lab
  - TAKS Tutorials
  - Computer Lab
  - Provide Agendas for students to keep record of homework and school activities
  - Summer Project SMART (Summer Migrants Access Resources through Technology)
  
- **Presidio High School Students**
  - Help with school supplies
  - Tutorials
  - PLATO Recovery Lab
  - TAKS Tutorials
  - Opportunity to take extra credit
  - Opportunity to take correspondence classes
  - Help with academic testing fees
  - College visitations
  - Help filling our ACT, PSAT, SAT and other test applications
  - Help filling out FAFSA and other financial aid applications for college
  - Help filling our scholarship applications

### **Support and Community Services**

The role of the Presidio ISD Migrant Education Program is to coordinate community and support services to help migrant families. Migrant personnel in conjunction with district personnel are continuously identifying local, state, and federal resources. Presidio ISD offers referrals to local agencies for support in medical assistance, dental services, eye exams services, counseling and drug prevention/intervention, emergency assistance for housing and food, financial aid, transportation, child care, legal assistance, rehabilitation commission, and parent education. The Migrant Education Program also offers financial assistance for doctors' fees and prescriptions needed for migrant students if the family absolutely cannot afford these. The Migrant Services Office coordinates with in-district and out-of-district personnel to provide needed services to families.

### **Parent Advisory Council (PAC) and Family Involvement**

Chapter I Migrant Education Program rules require that programs be designed and conducted in consultation with the Parent Advisory Council (PAC).

The Presidio Title I/Migrant PAC is composed of parents of migrant students, migrant students themselves, volunteers, Migrant Services Office staff, or other interested people, and are elected by migrant parents. The Presidio Title I/Migrant PAC meets a minimum of two times of year or as often as needed. The Presidio Title I/Migrant PAC (along with input from other parents) gives valuable information to help design migrant services for their children.

The Migrant Services Office provides training for the Presidio Title I/Migrant PAC. Presidio Title I/Migrant PAC members are encouraged to attend regional training sessions, State PAC meetings, migrant conferences, and parenting conferences. The Migrant Services Office may provide funding for parent training.

## **Program Coordination**

The Migrant Education Program functions more effectively through the coordination of people within the school, school district, and in the surrounding community.

### **Coordination of Instructional Programs**

1. Coordinated lesson planning by the classroom teacher and supplemental personnel.
2. Continuously coordinating with principals and other district personnel by providing training and daily informal contact to ensure an understanding of the migrant program services and goals.
3. Migrant Service Office personnel, administrators, teachers, counselors, secretaries, and instructional aides strive to ensure that migrant students are not discriminated because of their late entry and early withdrawal. They help to ensure that each student is given the opportunity to participate in any program for which they are eligible.
4. Migrant Service Office personnel contact teachers and others who work with migratory students and continuously monitor the academic progress of migrant students by working cooperatively with teachers, principals, counselors, and other office personnel.

### **Interagency Coordination**

The Migrant Education Program personnel work with staff from other programs to ensure that migratory children receive all of the services to which they are entitled.

### **Migrant Staff Training**

Migrant personnel and instructional aides that work with migrant students attend training sessions at Region 17 Educational Service Center. Regional training includes areas such as: identification and recruitment, eligibility criteria, the New Generation System (NGS) component, secondary credit accrual, the Standard Application System, parenting education, coordination of services, early childhood home education, Project SMART, and other areas important to the development of an effective Migrant Education Program.

### **Files and New Generation System (NGS)**

To accurately document the number of migrant children, the district must maintain NGS files. Each family file must contain a completed Certificate of Eligibility (COE) form for each migrant family that must be dated and signed.

Family eligibility files shall be maintained for currently and formerly migratory children.

## **Reports Submitted for Migrant Students**

1. Residency Verification/Mass Enrollment
2. Priority For Services
3. Assessments
4. Terminations
5. Secondary Credit
  - a. Graduation Plan
  - b. Grades
6. Checklist
7. Health
8. NGS/Mass Withdrawal
  - a. During School Year
  - b. End of Year
9. Summer School/Project SMART
10. Performance Report
11. SAS Standard Application System Migrant Education Program
12. Absences
13. Supplements
14. Others

## **“Supplement, not Supplant” Issue**

“Supplement, not supplant” is the phrase used to describe the requirement that Migrant Education Program funds be used only to supplant (or increase) what is being provided by local and foundations funds. In no case may Migrant Education Program funds be used to supplant (i.e., replace) funds from non-Federal sources.

## **Annual Needs Assessment and Evaluation**

The Migrant Education Program is required to use the results of an annual assessment of educational needs in designing and improving the Presidio ISD Migrant Education Program. The annual needs assessment criteria are directly related to the following academic excellence indicators:

- TAKS Reading (% of Migrant Students Passing)
- TAKS Writing (% of Migrant Students Passing)
- TAKS Mathematics (% of Migrant Students Passing)
- Annual Dropout Rate (% of Migrant Students grades 7-12)
- Attendance Rate (% of Migrant Students)
- College Admissions Test (% of Migrant Graduates Tested)
- College Admissions Test (% of Migrant Graduates scoring  $\geq$ SAT @ 1100 or ACT @ 24)
- Migrant Students % above Cut-off Score on Checklist (Grades P3-2)
- TAKS Migrant % Limited English Proficient (LEP) Exemptions (Grades 3-8)
- TAKS Exit- % Migrant test takers passing (Grades 10-12)
- TAKS Exit- % Eligible Migrant Students Absent on Test Dates (Grades 10-12)
- Migrant Secondary Credit Accrual (% who met standard) based on district requirements (Grades 9-11)
- Migrant Students % Over-age for Grade (Grades 9-12)
- Graduation Rate % for Migrant Students

As required through Chapter I Migrant Education Program guidelines, an annual evaluation must be conducted. Migrant students who participated in the instructional or support services component of the MEP must be evaluated in terms of desired outcomes as approved in the application. If evaluation results show a program to be ineffective, program changes must be made.

# PRESIDIO PUBLIC SCHOOLS

## NURSE RESPONSIBILITIES

The role of the Nurse is to provide appropriate medical care at school as needed and assist in making decisions in case a higher level of medical care is required.

Medical services include (but are not limited to):

- Referrals to and or office visits for doctors, dentists, optometrists, or other specialists
- Nurse can assist families in making appointments
- Nurse can give certain medicines to student such as Tylenol, Ibuprofen, etc. with signed consent form from parents
- Immunizations, wellness checks, vision and dental screenings
- Nurse can give families application form from *Prevent Blindness Texas* if student needs assistance in getting an eye exam and glasses
- Provide families with list of Medicaid and CHIP approved dental providers